

# COLLEGE OF EDUCATION

## WILLIAM PATERSON UNIVERSITY

### SPC 6750 Clinical Journal Expectations and Guidelines

**Timeliness:** Teacher candidate submits weekly journal entries as requested without reminders.

**Critical Thinking:** Teacher candidate responds to journal prompts with substantial information demonstrating 1) application of knowledge, 2) connections between experience and content taught in preparation program.

**Substantive Entry:** Teacher candidate submits organized and logically sequenced journal prompts. The entry contains detailed information, connections and reflections of experience.

**Writing:** Teacher candidate communicates effectively in writing using correct grammar, punctuation and spelling.

**Reflection:** Teacher candidate deeply reflects on his/her own practice with evidence of analysis, synthesis or evaluation. Provides detailed examples and makes connections between practice, research and theory.

### Journal and Reflection Prompts

Each journal and reflection prompt supports candidates' growth in the CEC Competencies and are tagged with the competency(s) to which they are aligned.

### SPC 6540 Clinical

<b>Week 1</b>	<b>Journal Prompt 1:</b> Provide a descriptive overview of your district, school, classroom, and curriculum. How does the environment support the learning that is taking place in the classroom? (2.1) <a href="#">NJ School Performance Reports</a> <a href="#">Community Data</a> <b>Journal Prompt 2:</b> What digital resources have you accessed to research and select teaching and learning strategies to use in your teaching? What research-based instructional/learning strategies do you use to promote critical thinking and prompt learner responses to demonstrate understanding of the content being taught? Provide specific examples. (3.1, 3.3)
<b>Week 2</b>	<b>Journal Prompt:</b> What are your P-12 learners interests, strengths, needs and developmental domains (cognitive, linguistic, social, emotional and physical)? (1.1, 1.2, 5.1) <b>Reflection Prompt:</b> How is the information that you gained from the inventory impacting your teaching? (1.2)

<b>Week 3</b>	<b>Journal Prompt:</b> What classroom management strategies are being used in the classroom by you and your clinical educator? How do these strategies help develop a safe and positive community of learning? (2.1)
	<b>Reflection Prompt:</b> What classroom management strategies have you tried that have been the most successful? Are there times during the day when you find it harder to get and/or keep the students' attention? How have you incorporated technology to help motivate and provide an opportunity for self-directed learning? (2.1)
<b>Week 4</b>	<b>Journal Prompt:</b> What informal and formal assessments have you designed and used to understand learner learning? How did you use the data from the assessments to inform your teaching? In what ways do learners, parents and teachers review and understand their assessment data? (4.1, 4.3)
	<b>Reflection Prompt:</b> How did you provide feedback to learners and how did you engage learners in using the feedback? (4.4)
<b>Week 5</b>	<b>Journal Prompt 1:</b> Select one lesson you taught this week. What content specific language demands (i.e. vocabulary, discourse, syntax) are being addressed in the lesson? What language supports were used to support student understanding and use of the academic language of the content? How do you know that the learners can use the academic language of the content appropriately? (3.2, 5.4)
	<b>Journal Prompt 2:</b> In what professional development (including grade level meetings, department meetings, IEP meetings etc.) have you participated and how did it influence your teaching practice or your understanding of the profession? (6.4, 6.5, 6.6, 7.1, 7.2, 7.3)
<b>Week 6</b>	<b>Journal Prompt:</b> Select one lesson taught this week and review the assessment data. If you could re-teach the lesson again to the same group of learners what would you change to support learner achievement? Make note of what occurred in the lesson taught and reflect on why you would change it to support learner achievement. (4.2)
	<b>Reflection Prompt:</b> How have you applied feedback from your clinical educator and supervisor to improve your teaching? (6.4)
<b>Week 7</b>	<b>Reflection Prompt:</b> What is special and unique about your teaching and how do these qualities support diverse learners and needs? (2.1)
	<b>Journal Prompt:</b> How are you incorporating 21 <sup>st</sup> Century Learning and Careers (College and Career Ready) learning standards into your lessons? (5.7)